

## **CURRICULUM VITAE**

### **DR. BHAVNA**

Faculty of English, School of Basic Sciences,  
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### **Academic Profile**

- **Doctor of Philosophy (Ph.D.)- English** (2021);  
Department of English and Cultural Studies, Panjab University
- **Master of Arts-English** (2011): First Division;  
Department of English and Cultural Studies, Panjab University, Chandigarh
- **Bachelor of Arts** (2009): First Division;  
MBG Girls' College, Hoshiarpur, Punjab
- **UGC NET: ENGLISH** (2011), First Attempt

### **Professional Experience**

- As Speech Language Pathologist (SLP) and Sign Language Interpreter (2012-2015)
- As faculty of Communication Skills at Department of Humanities and Social Sciences in **National Institute of Technology, Hamirpur** (January, 2020-May, 2020)
- As faculty of English at Post-Graduate Department of English, **SGGS Khalsa College, Chandigarh** (October 2020-June 2021)
- As faculty of Communication Skills at Department of Humanities and Social Sciences in **National Institute of Technology, Hamirpur** (December 2021-July, 2022)
- As Faculty of Communication Skills at Department of Basic Sciences in **Indian Institute of Information Technology, Una** (November 2022- Present)

### **Research Publications:**

- Teaching English as a Second Language through Indian Sign Language, **The IUP Journal of English Studies**, ISSN 0973-3728 (2020).
- Interpreting the Effect of Sign Language on Deafness as a Social Stigma, **GNOSIS**, ISSN 2394-0131 (2019).
- Teaching Writing to Hearing Impaired Students: A Qualitative Analysis, **Journal of English Language Teaching**, ISSN 0973-5208 (2019).
- Teaching Written English through Interactive Approach, **Language in India**, ISSN 1930-2940 (2019).

### **Literary Publications:**

- The Uncertain Life, **The Criterion**, ISSN 0976-8165 (2020).

### **Papers Presented in Conferences:**

- “The use of Interactive Writing Approach in a Special Classroom” at 6<sup>th</sup> Annual International Conference 2018 conducted by **ELT@I** at **Tirupati**.
- “Interactive Writing Approach for Teaching Written Language to Hearing Impaired Students: An Evaluative Study” in International Seminar on Exigency in the Field of Speech-Language Pathology in India organized by **Indian Institute of Advanced Study, Rashtrapati Niwas** at **Shimla**.
- “Sign Language vs. Oralism: An Ongoing Debate in Deaf Education” at UGC Sponsored National Seminar on Communication and Social Change for The Marginalized and The Underprivileged organized by **Department of Journalism, Kalindi College (University of Delhi)**.
- “Teaching and Assessing English Writing Skills” at National Seminar on Linguistics and Language Sciences in India organized by **Centre for Linguistics, School of Languages, Literature and Culture Studies, Jawaharlal Nehru University (JNU)**, in collaboration with **Central Institute of Indian Languages, Mysore** at New Delhi, India.
- “Teaching English Writing Skills through Signed Language: An Empirical Study on the Use of Bilingualism in a Deaf School” at an International Conference (ICOLSI-40) organized by **Central Institute of Indian Languages (MHRD, Govt. of India), Mysore, Karnataka** in collaboration with **Linguistic Society of India**.
- “Teaching Written English: A Study on Utilization of Sign Language and Sign System” in National Conference on Language Pedagogy organized by **Regional Institute of Education (NCERT) at Ajmer**.
- “Role of Sign Language in Teaching English Literacy as the Second Language: A Review” in National Conference on Culture, Language and Literature organized by **Language Teachers’ Association of India at St. Bede’s College, Shimla**.
- “Adapted Interactive Writing Instruction with Hearing Impaired Children” in National Conference on Innovations and Best Practices in Educational System towards Nation Building (IBPESNB-19) organized by **Dr B R Ambedkar National Institute of Technology (NIT), Jalandhar** in association with **Shiksha Sanskriti Uthan Nyas, New Delhi**.
- “Role of Interaction-Based Learning in Inclusive Education” in the **1<sup>st</sup> International Conference on Mediation in Language Learning and Teaching** hosted by **Centre for Foreign Language Teaching, University of Warsaw, Poland**.
- “Fingerspelling for Literacy: Important or Not?” in **The 22nd Annual International Conference** organized by **The English Department University of Bucharest, Romania**.
- “Sign Language for Literacy: Interactive Writing is the Key” in **FEL 24: Teaching and learning resources for endangered languages** organized by **Foundation for Endangered Languages** hosted online by **University College, London**.
- “Language Teaching through Signing” in International Students’ Conference Linguistics (Stuts) organized by **University of Bayreuth, Germany**.
- “Language Development in Deaf vs. Hearing: A Comparison” at the 2021 Fall Conference of the **Joongwon Linguistic Society of Korea, South Korea**
- “Digital Technology for the Signers” in International Conference on Languages in the Digital Age conducted **under the patronage of the President of Georgia, by State Language Department, Georgia**
- “E-Learning through Google Classroom” in International Interdisciplinary Webinar conducted by Department of English, **Malabar Christian College, Calicut**.

### Expert Talk

- “The use of Sign Language and Sign System in teaching literacy” at GSD + 2020 Online Conference organised by the **GSD+ Committee** from the **University of Cologne, Germany**.

### Workshops

- Attended “Workshop on Forensic and Corpus Linguistics” organized by **Centre for Linguistics, School of Languages, Literature and Culture Studies, Jawaharlal Nehru University(JNU)**, in collaboration with **Central Institute of Indian Languages, Mysore** at New Delhi, India.
- Attended a workshop on “Quality Issues in the setting of Model Question Paper for Teacher Education Program” held at **Hawabagh Women’s College, Jabalpur, Madhya Pradesh conducted by UGC, Bhopal**.
- Attended a National Workshop on “New Dimensions in Research Methodology and its Multi-disciplinary Applications” held at **Banaras Hindu University, Varanasi**.
- Participated in one week “Workshop on Literary Items” held at **Department of Youth Welfare, Panjab University, Chandigarh**.
- Completed course on ‘Communication Skills’ by **TCS Ion Digital Learning Hub**.

### Webinars

- Attended International Webinar on “Creative Activities for Language Learners at Home” conducted by **British Council**.
- Attended International Webinar on “How are words added to the dictionary?” conducted by **Centre for Humanities, P. P. Savani University**.
- Attended International Webinar on “Teaching Skills in Online Learning” conducted by **Global Forum for Teacher Educators (GFTE)**.

### Faculty Development Program

- Participated in the AICTE Recognized Faculty Development Programme on Communication and Presentation Skills (One Week) Organized by **Education and Educational Management Department NITTTR, Chandigarh**
- Attended a Faculty Development Program of one week on “Innovative Research Methodologies and Case Study Analysis” at **CBS, Landran**
- Participated in the AICTE Recognized Faculty Development Programme on Research Oriented Project Work (One Week) Organized by **Education and Educational Management Department NITTTR, Chandigarh**

### Professional Memberships

- Linguistic Society of India (LSI)
- International Cognitive Linguistics Association

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